



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	English and Mathematics
Teacher(s):	Jasmine Kuldip
Cycle and Level	Cycle 3, year 2
School Year:	2021-2022

Term 1 (40%)		
Competencies Targeted	Evaluation	General Timeline
<p><u>English Language Arts:</u></p> <p>-Uses language to communicate and to learn</p> <p>-Reads/ Listens to spoken, written and media texts</p> <p>-Produces written and media texts</p>	<ul style="list-style-type: none">- Group discussions and oral presentations- quizzes- Projects- Classwork and homework participation.- Formative quizzes- Summative assessments- Teacher observations- Reading comprehensions- Reading responses- Conferencing with student- Vocabulary building and word work- Grammar unit - quizzes- Journal-Writing (varied types)	<p>-Ongoing throughout the semester.</p>
<p><u>Math:</u></p> <p>- Uses mathematical reasoning</p> <p>-Solves a situational problem</p>	<ul style="list-style-type: none">-Classwork-Math minute/ drills-Quizzes	<p>-Ongoing throughout the semester.</p>

	-Teacher observations -Tests -Situational Problems	
Communication to Students and Parents	Other Pertinent Information	
<ul style="list-style-type: none"> • Notes in the agenda • Emails • Google Classroom • Phone calls 	<ul style="list-style-type: none"> • Homework is written in the agenda and posted on Google Classroom. • Homework is not graded but important to solidify the learning take place in the class and homework will count for participation. <p>It will always be a review of what we have done in class.</p>	

Term 2 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p><u>English Language Arts:</u></p> <p>-Uses language to communicate and to learn</p> <p>-Reads/ Listens to spoken, written and media texts</p> <p>-Produces written and media texts</p>	<p>- Group discussions and oral presentations</p> <p>- Quizzes</p> <p>- Teacher observations</p> <p>- Reading comprehensions</p> <p>- Reading responses</p> <p>- Vocabulary building and word work</p> <p>-Projects</p> <p>-Formative quizzes</p> <p>-Summative Assessments</p> <p>-Grammar unit - quizzes</p> <p>- Journal</p> <p>- Writing (varied types)</p> <p>End-of-cycle exam</p> <p>- Classwork/homework</p>	<p>-Ongoing throughout the semester.</p>

	participation.	
<p>Math:</p> <ul style="list-style-type: none"> - Uses mathematical reasoning - Solves a situational problem 	<ul style="list-style-type: none"> - Math minute/drills - Word problems - Quizzes - Teacher observations - Tests - Problem solving activities - Summative Assessments <p>End-of-cycle exam</p>	
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information
<ul style="list-style-type: none"> • Notes in the agenda • Emails • Google Classroom 	<p>End of Year Evaluation</p> <p>Ministry exams (English and math) begin in May and end in June.</p>	<ul style="list-style-type: none"> • Homework is written in the agenda and posted on Google Classroom. • Homework is not graded but important to solidify the learning take place in the class and homework will count for participation. <p>It will always be a review of what we have done in class.</p>

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on November 18, 2021
First Report Card	This report card will cover the period from August 31 to January 28, 2022 and will count for 40% of the final mark for the year.
Second Written Communication (Progress Report)	The second written communication, which will include comments on the student's learning and behaviour, will be issued on April 27, 2022.
Second Report Card	This report card will cover the period from January 29, 2022 to June 23, 2022 and will count for 60% of the final mark for the year.